

Art Area

Display something from the shelf on the table near the sink each morning. Keep the rest as open art. Add tape and paper strips, scissors, and natural items

Science/Discovery

Sensory table: moon sand, plants, and shovels.
Add a container station for filling (children learn volume).

Manipulatives

Transform the area and use more natural materials and loose parts. Keep out beads and pipe cleaners. Consider things like tree cookies, pine cones, bottle caps, yarn, curtain rings, and playdough.

Music/Movement

Add music paper.
Add music notes on the wall. Add hand drums.
Print photos of them playing music to put in the film strips.

Room 4 Environment Plans - August 27- "Environment as the Third Teacher"

Library/Writing

Add a mail station! Add mailboxes and envelopes. Add stencils. Model writing letters to one another.

Dramatic Play

Find a high chair for "Babyland."
Take noes on baby and cooking play.

Our current highlighted area is... Dramatic Play!

In the **Dramatic Play**, children may interact with one another a lot in this area (**SSD**). They use small muscles (**PD**) when they pretend to stir food or dress babies (etc...). Taking ideas and representing them in play involves deep thinking (**COG**). Children use math when setting the table or pretending to measure (**MATH**). Children talk quite a bit in that area, too (**LLD**, **ELD**). Children may practice cooking healthy foods and self-care skills (**HLTH**).

Blocks/Construction

Label it!
Keep the other materials out. The children are using the materials and working together.

Outdoors

Add a cooking area and a "Babyland" area. The baby area is going to have clothes and clothespins to practice fine motor skills (writing!).

Self and Social Development (SSD)

Language and Literacy Development (LLD)

English Language Development (ELD)

Cognitive Development (COG)

Mathematical Development (MATH)

Physical Development (PD)

Health (HLTH)