

Art Area

Collage, beads, buttons, pipe cleaners, crayons, pastels, ribbons, scissors, colored pencils, easel (self-select paint and brushes)

Science/Discovery

Tops, color paddles, rocks, shell sorter, tweezers, magnifying glasses, texture balls, bark animal habitat, shark jaw specimen, fish tank

Manipulatives

Legos, animal counters, pattern cards, puzzles (floor and small), cube blocks, straw builders

Music/Movement

Ribbons, maracas, egg shakers, rhythm sticks, drums, bongos, steel drum, bells, piano, sheet music, movement cards, books about dancing and music

Room 4 Environment Plans - "Environment as the Third Teacher"

Library/Writing

Hole punchers, stamps, pencils, notebooks, pencil sharpener, eraser, alphabet cards, books, 3 Little Pigs flannel board story

Dramatic Play

Kitchen area with produce, recipes, baking items, dress up, baby dolls ("Babyland," as the children named it last year)

Blocks/Construction

Rocks numbered and ordered from large to small, animals, Lincoln logs, cardboard blocks, trucks, a plane, and unit blocks

Outdoors

Tricycles, gutters, pipes, balls, simple sand toys, blocks, library area, floor puzzle, writing area, doll house

This week's highlighted area is... Art!

In the **Art Area**, children watch one another and work together in this area (**SSD**). They use small muscles (**PD**) to create artwork (e.g., scissors, paintbrushes, and more). Taking ideas and representing them in art uses mental processes linked to writing (**LLD**, **ELD**, **COG**). Mixing paint colors and using glue helps children learn cause and effect (**COG**). When their hands get messy, they wash them, learning health self-help skills (**HLTH**).

Self and Social Development (SSD)

Language and Literacy Development (LLD)

English Language Development (ELD)

Cognitive Development (COG)

Mathematical Development (MATH)

Physical Development (PD)

Health (HLTH)