

Art Area

Add magazine collage.
Find more advanced scissors to add (even scrapbooking ones).

Science/Discovery

Volume and weight explorations with natural materials.

Manipulatives

Chain links—patterning.
Find pattern activity in the NAEYC mathematics book.

Music/Movement

Basket for the rhythm sticks.
Make your own instruments.

Room 4 Environment Plans - "Environment as the Third Teacher"

Library/Writing

Change out the books using the categories in the ECERS-r. Add mailboxes and have a photo/name "address" book.

Dramatic Play

Kitchen: Label it and organize it.
They continue to explore the baby dolls—observe their conversations.

*This week's highlighted area is...
Science/Discovery!*

In the **Science Area**, we encourage children to hypothesize, ask questions, and test the results (**LLD**, **ELD**, **COG**). Children measure items and manipulate them with their hands (**MATH**, **PD**). Children work together (**SSD**) in areas such as the sensory table. When they wash their hands after a messy science activity, they practice health skill (**HLTH**).

Blocks/Construction

Measuring—length. Tape measures and yard stick.
Photos of buildings to inspire.
Fences!

Outdoors

Two bean bag chairs to add to make a more cozy area. Model what it means to read on one's own. Add something messy like gak.

Self and Social Development (SSD)
Language and Literacy Development (LLD)
English Language Development (ELD)
Cognitive Development (COG)
Mathematical Development (MATH)
Physical Development (PD)
Health (HLTH)