

Art Area

Store smocks for easy access
 Reorganize the area to make the materials more appealing—separate collage PD COG

Science/Discovery

Pipette work with colored water
 Natural items in the sensory bin (the items they collected on the walk)
 COG PD MATH

Manipulatives

Children have interest in maps and map-making. Find a game that is “map-like,” such as Candy Land.
 Different small builders
 COG MATH PD

Music/Movement

Homemade instruments
 Piano—begin with colors to teach children how to play different notes/songs on the piano (later add note names and then notes)
 MATH LLD ELD

Room 4 Environment Plans - "Environment as the Third Teacher"

This week's highlighted area is... Music

Library/Writing

Mailboxes LLD ELD
 Envelopes
 Stamps
 (Last week read a book about mail to inspire this)

Dramatic Play

Doctor's office in baby area (we noticed they want to take babies to the doctor)
 Bakery downstairs (we hope to begin cooking to enhance this) SSD LLD ELD

We wanted to share with you some exciting developments that we are planning for the music and movement area of the classroom. Due to the interest of the children in the flute at the end of the day, we are going to add a piano and start some basic music reading lessons for children who are interested. We begin with colors and then add the letter names of the notes. Then, we add the colors and letter names to the notes on a staff. If children are interested, we imagine they will try it out during their free choice time! A teacher will be available to guide children, but it will be something set up for self-use, too!

Blocks/Construction

Adobe bricks PD COG
 Continue observations of construction for our new project
 Book of buildings

Outdoors

Continue working in the garden.
 Looking for worms and exploring the new vermicompost bin.
 HLTH SSD

Self and Social Development (SSD)
Language and Literacy Development (LLD)
English Language Development (ELD)
Cognitive Development (COG)
Mathematical Development (MATH)
Physical Development (PD)
Health (HLTH)