

Art Area

Going over how to keep the paints usable from one day to the next.

Rosemary dough.

Varieties of collage/drawing/etc...

LLD ELD PD

Science/Discovery

Maze magnets.

Fall nature items: Maize, gourds, pinecones, rosemary.

Potato growing in water.

COG HLTH

Manipulatives

Game of trouble.

Take out the gems.

Cat matching game with numerals.

MATH PD

Music/Movement

We changed the shelf and moved the ipod to that area. Added chairs for an "audience" section.

SSD MATH PD

Room 4 Environment Plans - "Environment as the Third Teacher"

Library/Writing

Label the mailboxes and put out envelopes.

Explore writing music in addition to writing letters.

LLD ELD PD

Dramatic Play

Moved the mattress downstairs. Moved the dress up under the loft. Made a "fort" area upstairs because children have been hiding in forts.

SSD COG

This week's highlighted area is... Writing!

During family-teacher conferences, there were quite a few questions about writing in children. Writing is a skill in which children develop some interest during the preschool years. The first step is for children to become aware of print. Then, they may try to make marks. Scribbles and linear marks are some of the first things observed. Then, children may try to write letters. This takes a lot of coordination of the brain and body. Manipulatives can help children develop skills for writing!

Blocks/Construction

Make a road with tape.

Begin to explore interior design.

COG MATH PD

Outdoors

Tape.

Put the funnels outside.

PD HLTH

Self and Social Development (SSD)
Language and Literacy Development (LLD)
English Language Development (ELD)
Cognitive Development (COG)
Mathematical Development (MATH)
Physical Development (PD)
Health (HLTH)