

## Art Area

Colored paint sample for collage  
Puppets  
Beading

LLD, COG, PD

## Science/Discovery

Discovery table: Painting rocks  
Magnets: Add a baking pan for the letter magnets

COG, PD

## Manipulatives

Block wrapping with foil.  
Add unnamed artwork and tape and encourage a different kind of wrapping.  
Have children wrap different items. PD, MATH

## Music/Movement

10-4-13

Added music to the piano with the colored dots.  
Children are using the blank sheet music, too.  
Play favorites on the iPod.

PD, MATH, LLD,  
ELD

# Room 4 Environment Plans - "Environment as the Third Teacher"

## Library/Writing

The children are making invitations.  
Engage the children planning for our room parties. SSD, LLD, ELD, PD

## Dramatic Play

Remove the doctors' items.  
Make a children's bedroom: this was planned with the children.

SSD, LLD, ELD, COG

### *This week's highlighted area is... Art!*

In the **Art Area**, children watch one another and work together in this area (**SSD**). They use small muscles (**PD**) to create artwork (e.g., scissors, paintbrushes, and more). Taking ideas and representing them in art uses mental processes linked to writing (**LLD**, **ELD**, **COG**). Mixing paint colors and using glue helps children learn cause and effect (**COG**). When their hands get messy, they wash them, learning health self-help skills (**HLTH**).

## Blocks/Construction

Introduce the book of where we have visited and include discussions of the large campus map in that area.

COG, MATH, PD

## Outdoors

Water the garden regularly (jugs for water)  
Continue the rubber ramp investigation. Find the beam for the obstacle course. Add tree swinging. PD, HLTH, COG

Self and Social Development (SSD)
Language and Literacy Development (LLD)
English Language Development (ELD)
Cognitive Development (COG)
Mathematical Development (MATH)
Physical Development (PD)
Health (HLTH)