

## Art Area

Try different brushes at the easel.

Laminate scraps and waxed paper over colored glue.

Collage restock!

LLD ELD  
COG  
MATH PD

## Science/Discovery

Make volcano bottles. Later, we will move into discovery bottles. If we make some shaker bottles, we could even compose shaker music!

COG MATH  
PD HLTH

## Manipulatives

Move the magnets to the manipulatives shelf to make room for the volcano and discovery bottles.

COG MATH PD

## Music/Movement

Possibly look into finding birdsongs and the accompanying sheet music for them.

Turn on the iPod more so that children use the area.

SSD LLD ELD  
COG MATH PD

# Room 4 Environment Plans - "Environment as the Third Teacher"

## Library/Writing

Add the photos of the yard with drawing utensils so that children draw their yard ideas.

Revamp writing area (e.g., envelopes)

SSD LLD ELD PD

## Dramatic Play

Add a tent upstairs (right now it is a fort area with an image of a blanket/chair fort for inspiration and construction hats to encourage fort construction).

SSD LLD ELD COG

### *This week's highlighted aspect of our classroom is the routine!*

We are trying a new routine this week and so far it is going great! Teachers are always observing children to see what works for them. We have noticed that children prefer to be social first thing in the morning and are more ready to stop for a few minutes to listen to a story later in the day. So, we shifted our large gathering to just after snack time. It also helps with the flow between indoors and outdoors!

## Blocks/Construction

Build on a mirror? They are using this area the most, so keep it the same.

SSD COG MATH  
PD

## Outdoors

Thursday—Pump for outdoors is being made with representative from company. Add the pump! Encourage garden exploration.

SSD LLD ELD COG  
MATH PD HLTH

Self and Social Development (SSD)
Language and Literacy Development (LLD)
English Language Development (ELD)
Cognitive Development (COG)
Mathematical Development (MATH)
Physical Development (PD)
Health (HLTH)