

Art Area

Reusable rubbish—they have been making instruments.

Continue tape.

Label the reusable rubbish

LLD, ELD, COG, PD

Science/Discovery

Life: Bring fish tank over

Physical: Magnet pendulum with PVC pipes

Earth: Fossil station—interactive with clay and shells **COG, MATH, PD, HLTH**

Rock exploration

Manipulatives

Dinosaur STEM activity—organizing/classification with dinosaurs.

Making new games for the area.

SSD, COG, MATH, PD

Music/Movement

They have been pretending to be a conductor. We will plan to explore conducting with them and have them develop the “rules” for how to conduct.

SSD, LLD, ELD, COG, MATH, PD, HLTH

Room 4 Environment Plans - "Environment as the Third Teacher"

Library/Writing

Shape stencils

Make it a mini office with a phone, keyboard, tape.

Add the projector.

LLD, ELD, COG, PD

Dramatic Play

Community helper setup in dress up area: police and firefighters, specifically.

Watch the restaurant to see if we need to change it.

SSD, LLD, ELD, COG, PD

This week's highlighted area is... Mud Kitchen!

Thank you to everyone for donating items for the mud kitchen. The children work together in the mud kitchen (**SSD**) and talk about their creations (**LLD, ELD**). They learn about the properties of mud (**COG**) by adding more or less water. They also use measuring cups and tools (**MATH**), learning about volume. They mix and stir and clean themselves up at the end (**PD, HLTH**)!

Blocks/Construction

City study.

Inclines with different textures (use the gutters to make this).

Bring in wooden balls.

SSD, COG, MATH, PD

Outdoors

Add baby dolls.

Continue exploration in the mud kitchen.

Hang watering cans for garden (tend garden).

SSD, LLD, ELD, COG, PD, HLTH

Self and Social Development (SSD)
Language and Literacy Development (LLD)
English Language Development (ELD)
Cognitive Development (COG)
Mathematical Development (MATH)
Physical Development (PD)
Health (HLTH)