

Room 4 Daily Routine – Spring 2014

This routine is flexible and may change to meet the children's needs. Large blocks of uninterrupted time are a priority.

Welcome and Sign-In: 7:30-8:45 am

Children and their families are greeted by a teacher and sign-in. Children wash their hands upon arrival with the help of their family members. Relationships are a focus throughout the day and begin upon arrival. Children help with classroom responsibilities. Children may play indoors and outdoors when teachers are in those areas.

Large Group Gathering: 8:45-9:00 am

Children are invited to sit with the group as we greet each other and talk about our plans for the day. Many curriculum areas such as mathematics, language arts, and social studies (as well as others) are explored.

Small Group Gatherings: 9:00-9:20 am

Two small groups occur immediately after the large group gathering. The third small group, which will meet later in the art studio, goes outdoors at this time to set up the yard and play while they wait for the two small groups to finish.

Exploration of Indoor Environment: offered 7:30-11:15 am

Children explore important concepts and skills in a hands-on way. Much of this time involves children freely choosing what they want to do with the learning materials provided. Teachers provoke children's thinking.

Exploration of Outdoor Environment: offered 8:00-11:15 am

Being outdoors provides children with an opportunity to use large motor skills, explore nature, and enjoy the freedom of open spaces. Like indoors, they learn in all of the domains: social-emotional, language, cognition, physical/motor, and creativity.

Family-Style Snack: offered 10:00-10:20 am (may start more like 10:10 if first small groups go long)

At snack, children connect socially and build language by having deep conversations with one another. Children learn math concepts when serving food and practice fine motor skills and care for the environment.

Art Studio Small Group: 11:00-11:30 am

Children go to the art studio to learn more about art materials and to work on special projects. Our school values the "hundred languages of children" where art is used as a medium for communicating thoughts and feelings. Children also learn science, creativity, and other concepts/skills.

Clean – Up: 11:00-11:30 am

We encourage children to continually and gradually help clean-up the environment. Children gain self-help skills, teamwork, a sense of responsibility, and an awareness of the environment. Children also learn other skills like math, science, language, and others as they work together and sort materials.

Closing Group: 11:30-11:45 am

Our closing group will give us a chance to reconnect and explore activities like music/movement, physical/motor, and/or language arts. Like all other parts of the day, children gain skills in all of the domains.

Goodbyes and Sign-Out: 11:45 am

Families and teachers reconnect to share how the day went. We say our goodbyes and look forward to another day of exploration.