

# Art Area

Paint the reusable rubbish, **refill collage and put out some new items. Put out wire and beads.** Continue to offer more paint colors in smaller jars at easel. Keep other items.

LLD, ELD, COG, PD

# Science/Discovery

Life: Fish tank, plants  
Physical: Add new magnets to pendulum, **water with eye droppers and syringes,** music boxes  
Earth: Add **clay** in container with shells

COG,  
MATH, PD,  
HLTH

# Manipulatives

Game center: Dominoes, zoo game, **dice game.** Attribute blocks, farm animal classification. Make a game for dice and find things, like tops, to time with sand timers, beads on laces.

SSD, COG, MATH, PD

# Music/Movement

Piano with sheet music, different percussion instruments, bean bags, glockenspiel—This area is being used quite a bit! Add **headphones to piano,** make instruments

SSD, LLD, ELD, COG, MATH, PD, HLTH

# Room 4 Environment Plans - "Environment as the Third Teacher"

## Library/Writing

Felt board stories, new game for library shelf, find books about fantasy, facts, stories (people, animals), nature/science, different abilities and cultures.

LLD, ELD, COG, PD

## Dramatic Play

Vet office upstairs (clipboard with chart, laptop, animal dress up) -add a laptop.  
Baby doll, dress up, and restaurant downstairs. Move shelf out.

SSD, LLD, ELD, COG, PD

## Blocks/Construction

Favorite structures  
Added mirror  
Small colored blocks  
Ramps  
Cityscapes  
Plywood being used now

SSD, COG, MATH, PD

## Outdoors

Mud kitchen  
Gross motor—obstacle courses in grass area  
Tricycles—half the week  
Paint/collage

SSD, LLD, ELD, COG, PD, HLTH

### *This week's highlighted area... Family Events!*

We have two family events this week in Room 4. These room parties are a way for teachers to get to know families better. They also help children see that their families are a part of what happens at school. Family involvement in a child's education can occur on many levels. Reading about what happens at school and talking about it with a child can be a great way to make connections between home and school. As a school, we love to get to know the families in our program. It helps us know the children even better, which can have a positive impact on what we do at school.

Self and Social Development (SSD)
Language and Literacy Development (LLD)
English Language Development (ELD)
Cognitive Development (COG)
Mathematical Development (MATH)
Physical Development (PD)
Health (HLTH)