

## Art Area

We will bring out the markers again. We will display the pastels differently and move the crayons to the writing center. Keep collage and easel paint mixing.

LLD, ELD, COG, PD

## Science/Discovery

Life: Terrarium with a pupa and a caterpillar (rearrange to create focus on this)

Physical: water with eye droppers and syringes, spinning tops

Earth: Clay and shells

COG,  
MATH, PD,  
HLTH

## Manipulatives

Add natural materials instead of the game center. Look at the manipulatives on the shelf and remove items that are not being used, switching with new manipulatives. Keep the balance scale.

SSD, COG, MATH, PD

## Mus

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SSD, LLD

# Room 4 Environment Plans - "Environment as the Th

## Library/Writing

Add more mailboxes so each child has one. Add flannel board stories on the shelf. Remove the stamps from the writing center. Keep using the envelopes.

LLD, ELD, COG, PD

## Dramatic Play

Clinic downstairs. Add x-rays.

Airplane and travel agency upstairs!

Moved the kitchen around.

SSD, LLD, ELD, COG, PD

## Blocks/Construction

Move the easel from the group time area and put it by the window in the block area to encourage children to draw their structures on the chalkboard.

SSD, COG, MATH, PD

## Outdoors

See our new drawn-out diagram of the outdoor area to see what we have planned!

SSD, LLD, ELD, COG, PD, HLTH

### *This week's highlighted are*

The outdoors is an area that we s children before school starts and We work to insure there are oppo of play both indoors and outdoors and building materials outdoors, f provide purposeful gross motor a materials that promote exploration interact with nature in our garden general. It's a great place to mov

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| Self and Social Dev   |
| Language and Literacy |
| English Language De   |
| Cognitive Develop     |
| Mathematical Devel    |
| Physical Develo       |
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