## Teacher Planning Doc ument-3-31-14

|  | MONDAY | TUESDAY | WEDNESDAY | THURSDAY | FRIDAY |
| :---: | :---: | :---: | :---: | :---: | :---: |
| G a thering Group | Letters and numbers in other languages Song: "Where is $\qquad$ ? Where is $\qquad$ ? Here lam!" | Letters and numbers in other languages Song: "Where is $\qquad$ ? Where is $\qquad$ ? Here I am!" | Letters and numbers in other languages Song: "Where is $\qquad$ ? Where is $\qquad$ ? Here Iam!" | Letters and numbers in other languages <br> Song: "Where is $\qquad$ ? Where is $\qquad$ ? Here I am!" | Letters and numbers in other languages Song: "Where is $\qquad$ ? Where is $\qquad$ ? Here I am!" |
| Group 1 | Amanda - Sink or Float |  |  |  |  |
| Group 2 | La ura - Kites - testing them out |  |  |  |  |
| Group 3 | Lisa - Binder work (Drawing in joumals) |  |  |  |  |
| Dismissal Group | Book: Lilly's purple plastic purse <br> Social puppetry | Book: Lilly's purple plastic purse <br> Social puppetry | Walking field trip to the art gallery on campus-11-11:45 | Walking field trip to the art gallery on campus-11-11:45 | Book: Will you be my friend? <br> Social puppetry |

Pencil Group
Crayon Group
Paintbrush Group

This week the small groups will switch between teachers so that different children get a chance to explore the different small groups.

