

Art Area

Nature items—large and small. Make nature mobiles (small items). Make nature friends/creatures (large items). Keep easel and other materials.

LLD, ELD, COG, PD

Science/Discovery

Sensory table = wildlife habitat. Put out the mammal and bird specimen kits. Leave snails and caterpillars. Add anatomy photos for caterpillars.

COG, MATH, PD, HLTH

Manipulatives

Take out the puzzles. Add "Just Bugs" dominoes, log slices, and nature items. Leave the scale.

SSD, COG, MATH, PD

Music/Movement

Rearrange the area. Keep the tambourines. Add crickets/nature sound music. Turn on the lamp to invite children to the area..

SSD, LLD, ELD, COG, MATH, PD, HLTH

Room 4 Environment Plans - "Environment as the Third Teacher"

Library/Writing

Add camping book and "Scare a Bear" book. Add bear flannel pieces. For writing, keep gel pens and add lined paper. Add information about how to address an envelope.

LLD, ELD, COG, PD

Dramatic Play

Camping upstairs (tent, pretend camp fire, tree on railing, fire danger sign, everything labeled). Keep the pizza shop downstairs.

SSD, LLD, ELD, COG, PD

This week's highlighted area... Lead Teaching!
We are a lab school and that means that we have internship students who do lead teaching! We will be beginning lead teaching this week and it will go through the next several weeks. The interns get to take over the planning for the room and day and practice everything it means to be a teacher! It will be a great few weeks of student learning for children and adults.

Blocks/Construction

Lincoln logs with photos of log cabins. Add scenery for the block area.

SSD, COG, MATH, PD

Outdoors

Animal footprints on the ground. During lead teaching = Tuesday bikes and Thursday obstacle course. Keep the mud kitchen, but change soil.

SSD, LLD, ELD, COG, PD, HLTH

Self and Social Development (SSD)
Language and Literacy Development (LLD)
English Language Development (ELD)
Cognitive Development (COG)
Mathematical Development (MATH)
Physical Development (PD)
Health (HLTH)