

Art Area

Sticks, leaves, natural materials on table with trays of paint and butcher paper. Bring this to the easel. Beads, glue, dinosaur rubbings, and reusable rubbish.

LLD, ELD, COG, PD

Science/Discovery

Keep snails
 Keep magnets, pinecones, microscopes, and slides
 "Secret" box on the top of sensory table (sounds)

COG, MATH, PD, HLTH

Manipulatives

Scale, cubes, links, straws, some puzzles, and stone jar estimation game.

SSD, COG, MATH, PD

Music/Movement

Ribbons, tambourines, paper plate shakers, piano, and iPod with music.

SSD, LLD, ELD, COG, MATH, PD, HLTH

Room 4 Environment Plans - "Environment as the Third Teacher"

Library/Writing

Writing: "Thank you" cards with a sample of "Thank you."
 New books including camping books.

LLD, ELD, COG, PD

Dramatic Play

Upstairs= library
 Check out counter downstairs (library cards)
 Plastic food instead of ice cream

SSD, LLD, ELD, COG, PD

This week's highlighted area...

Transitions!

Transitions are some of the most important parts of the day. They can help set the mood for what comes next. Having carefully planned transitions and routines can be integral to the success of a classroom. We have changed our routine a bit and are all eating snack outdoors now. This has helped with our transition after snack!

Blocks/Construction

Add Lincoln logs.
 Remove the pool noodles (perhaps move to outdoors)

SSD, COG, MATH, PD

Outdoors

Bring pool noodles outside as ramps.
 Tumbling mats. Keep planks, hollow blocks, and tires. Outdoor mud kitchen, nature bracelets.

SSD, LLD, ELD, COG, PD, HLTH

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| Self and Social Development (SSD) |
| Language and Literacy Development (LLD) |
| English Language Development (ELD) |
| Cognitive Development (COG) |
| Mathematical Development (MATH) |
| Physical Development (PD) |
| Health (HLTH) |