

Art Area

Add origami printouts.
Rearrange the area. Put easel more in the middle of the room and table towards the window.

LLD, ELD, COG, PD

Science/Discovery

Clay with hammers.
Playdough mud (making "soil") in sensory table.
Observe caterpillars and snails.

COG,
MATH, PD,
HLTH

Manipulatives

Sorting money, change out puzzles, add games/puzzles with higher numbers on them.
Patterning materials.

SSD, COG,
MATH, PD

Music/Movement

Add the bells that you can tap and use music cards for playing. Bring out the harp upon request.

SSD, LLD, ELD,
COG, MATH, PD,
HLTH

Room 4 Environment Plans - "Environment as the Third Teacher"

Library/Writing

Add alphabet books. Take out the tiny stamps and add lined paper. Open the doors to the cabinet where binders are held. Put basket of lined paper in cabinet.

LLD, ELD, COG, PD

Dramatic Play

Keep the flower shop upstairs. Downstairs, create a pizza shop. Tie this into a walk to the cafeteria.

SSD, LLD, ELD, COG, PD

This week's highlighted area... Science!

Definitely take a moment to check out our weekly plans on our other planning document. We are going to be doing some life and physical science small groups. The science area is also offering children a lot of opportunity to explore earth science with the clay that we have out to use regularly. Science is an important part of STEM education (science, technology, engineering, and mathematics)!

Blocks/Construction

Add cars and ramps.
Add animals and paper tubes.

SSD, COG, MATH, PD

Outdoors

Add more crafts outside.
See our new outdoor area planning sheet.

SSD, LLD, ELD, COG, PD, HLTH

Self and Social Development (SSD)
Language and Literacy Development (LLD)
English Language Development (ELD)
Cognitive Development (COG)
Mathematical Development (MATH)
Physical Development (PD)
Health (HLTH)