

Art Area

Easel—drawing materials instead of paint
Remove glue and collage and move the writing materials to the art area
Do group messy art

LLD, ELD, COG, PD

Science/Discovery

Release the snails
Create a variety of mixtures in the sensory table

COG, MATH, PD, HLTH

Manipulatives

Simplify the area—take out everything and put new items in the area for the last week

SSD, COG, MATH, PD

Music/Movement

Ribbons, tambourines, paper plate shakers, piano, and iPod with music.

SSD, LLD, ELD, COG, MATH, PD, HLTH

Room 4 Environment Plans - "Environment as the Third Teacher"

Library/Writing

Move the writing materials to the art area.
Add envelopes and smaller paper.
Small group friendship books

LLD, ELD, COG, PD

Dramatic Play

Upstairs= library
Check out counter downstairs (library cards)
Revamp the kitchen area

SSD, LLD, ELD, COG, PD

This week's highlighted area... Summer!
This is our last week of school before the summer break. We are excited to look forward to what is coming up for the children. We will be talking with them about the exciting things that may happen this summer and next year. We wish everyone well who is moving on from the CDC and can't wait to see all of you who are returning next year.

Blocks/Construction

Add Lincoln logs.
Remove the pool noodles (perhaps move to outdoors)

SSD, COG, MATH, PD

Outdoors

Move the bubble dough outdoors!
Tires and planks
Large and small building materials

SSD, LLD, ELD, COG, PD, HLTH

Self and Social Development (SSD)
Language and Literacy Development (LLD)
English Language Development (ELD)
Cognitive Development (COG)
Mathematical Development (MATH)
Physical Development (PD)
Health (HLTH)