

# Art Area

Make tree cookie "creatures" and bring more group art to the table the last couple of weeks (social connections and group work).

LLD, ELD, COG, PD

# Science/Discovery

Keep snails  
Sensory table: make a variety of mixtures these last couple of weeks—shaving cream/baking soda, cloud dough, goop

COG, MATH, PD, HLTH

# Manipulatives

Scale, cubes, links, straws, some puzzles, and stone jar estimation game.  
Add measurement activities to build on snail work.

SSD, COG, MATH, PD

# Music/Movement

Ribbons, tambourines, paper plate shakers, piano, and iPod with music.

SSD, LLD, ELD, COG, MATH, PD, HLTH

# Room 4 Environment Plans - "Environment as the Third Teacher"

## Library/Writing

Writing: "Thank you" cards with a sample of "Thank you."  
New books including camping books.

LLD, ELD, COG, PD

## Dramatic Play

Upstairs= library  
Check out counter downstairs (library cards)  
Make 'kitchen' into a cafeteria (to build on visit)

SSD, LLD, ELD, COG, PD

*This week's highlighted area... Mathematics!*  
*Mathematics are a part of virtually everything we do with children. From getting dressed in the morning (one leg goes in each pants leg), to serving snack (take two crackers), to playing games (how many spaces do I move?) we can see how mathematics can be both a planned activity and woven into the day. People often wonder how to prepare children for kindergarten. Pointing out everyday mathematics can be one thing that helps!*

## Blocks/Construction

Add Lincoln logs.  
Remove the pool noodles (perhaps move to outdoors)

SSD, COG, MATH, PD

## Outdoors

Tumbling mats. Keep planks, hollow blocks, and tires. Outdoor mud kitchen, nature bracelets.

SSD, LLD, ELD, COG, PD, HLTH

Self and Social Development (SSD)
Language and Literacy Development (LLD)
English Language Development (ELD)
Cognitive Development (COG)
Mathematical Development (MATH)
Physical Development (PD)
Health (HLTH)