

## Teacher Planning Document – 05-05-12

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
<b>Gathering Group</b>	Snail Fingerplay  Goldfish Song	Snail Fingerplay  Dinosaur Song	Snail Fingerplay  Dinosaur Song	Snail Fingerplay  Goldfish Song	Snail Fingerplay  Tooty Ta
<b>Group 1</b>	<u>Laura</u> : Children compose flute music and learn about notes and note names (music = mathematics; patterns = algebra/functions)				
<b>Group 2</b>	<u>Lisa</u> : Snail race game (not real snails!) – Counting (number sense of quantity and counting)				
<b>Group 3</b>	<u>Amanda</u> : Planning the cafeteria area of our classroom and groups on adding and subtracting (number sense of mathematical operations)				
<b>Dismissal Group</b>	Pete the Cat Flannel Board Book	Pete the Cat Flannel Board Book	<i>Child Development Center Party</i>	<i>Child Development Center Party</i>	Pete the Cat Flannel Board Book