

Daily Routine – Room 1

Fall 2014



Morning Greeting – 8:15-8:30 a.m.

During morning greeting, families and teachers connect with one another. Children wash their hands and are welcomed into the classroom. Families sign their children into the sign in book.

Indoor Exploration – 8:30-9:30 a.m.

Children spend time exploring important concepts and skills in a hands-on way. Much of this time involves children freely choosing what they want to do with the learning materials provided.

Clean-Up – 9:25-9:30 a.m.

We involve children in the care of their environment, as we do throughout the day.

Music and Movement – 9:30-9:45 a.m.

While one teacher sets up snack, the rest of the children and teachers go to the music and movement room to sing, dance, do fingerplays, etc...

Snack – 9:45-10:00 a.m.

When we eat together, we connect socially and build language by having meaningful conversations with one another. We also learn math concepts when serving food and practice fine motor tasks.

Diaper Changing and Toileting – 10:00-11:00 a.m.

This is a good opportunity for teachers and children to connect with one another. Children practice self-help skills and learn about their bodies.

Outdoor Exploration – 10:00-11:00 a.m.

Children spend time exploring important concepts and skills in a hands-on way. Much of this time involves children freely choosing what they want to do with the learning materials provided.

Clean-up – 10:55-11:00 a.m.

We involve children in the care of their environment, as we do throughout the day.

Language Opportunity – 11:00-11:15 a.m.

Children are invited to gather as a group and listen to short stories and/or sing songs with the teacher. This is when we build our caring community of learners and when we reflect on the day and say goodbye.

Saying Goodbye – 11:15-11:30 a.m.

Families and teachers reconnect to discuss the day's events. Goodbyes are exchanged between families, children, and teachers. We look forward to the next day together.

NOTE: Routine is subject to change based upon children's needs, weather, and other circumstances.