

# *Room 1 Environment Plans-"Environment as the Third Teacher"*

**Week of: September 8, 2014**

<b>Manipulatives</b>	<b>Dramatic Play</b>	<b>Music</b>	<b>Library Area</b>	<b>Discovery/Science</b>	<b>Blocks</b>
<p>We added open-ended containers and rings for filling and dumping. Children learn about volume/space (mathematics)</p>	<p>We added items for the purses and bags. We will look for vests and aprons to add. We also have a necklace and will look for more.</p>	<p>We would like to add more ribbons and try group ribbon dancing.</p>	<p>Some of the books have been switched out so that there are new ones to explore.</p>	<p>We added color paddles to explore light. We also added magnifying glasses and items from nature.</p>	<p>Big trucks have been added to replace the small cars and trucks.</p>
<p>Physical Development (PD) Cognitive Development (COG)</p>	<p>Self and Social Development (SSD) Language and Literacy Development (LLD)</p>	<p>Self and Social Development (SSD) Mathematical Development (MATH)</p>	<p>English Language Development (ELD) Language and Literacy Development (LLD)</p>	<p>Mathematical Development (MATH) Cognitive Development (COG)</p>	<p>Cognitive Development (COG) Mathematical Development (MATH)</p>

<p style="text-align: center;"><b>Writing Area</b></p> <p>We found a way to display the pencils and added envelopes. We are looking for a mirror to put there so children can watch themselves write.</p>	<p style="text-align: center;"><b>Art</b></p> <p>We would like to try glue in the glue pots with brushes. Like paint, children feel the glue to understand the glue. We would like to have brown paper out and white glue so they can see the glue marks.</p>	<p style="text-align: center;"><b>Sensory Tub</b></p> <p>We would like to go back to exploring water and providing materials for filling and dumping - jars, tubs, etc...</p>	<p style="text-align: center;"><b>Outdoor Area</b></p> <p>Water painting with big brushes on the cement.</p>	<p style="text-align: center;"><b>Special Activity:</b></p> <p>Music: Ribbon dancing Flute</p> <p>Book: Big book about Bubbles to build on bubble interest</p>
<p style="text-align: center;">Language and Literacy Development (LLD)</p> <p style="text-align: center;">Self and Social Development (SSD)</p>	<p style="text-align: center;">Self and Social Development (SSD) Cognitive Development (COG)</p>	<p style="text-align: center;">Physical Development (PD) Cognitive Development (COG)</p>	<p style="text-align: center;">Health (HLTH) Physical Development (PD)</p>	<p style="text-align: center;">Mathematical Development (MATH) Cognitive Development (COG)</p>

Infant/ Toddler DRDP	Preschool DRDP
Self and Social Development (SSD)	Self and Social Development (SSD)
Language and Literacy Development (LLD)	Language and Literacy Development (LLD)
Cognitive Development (COG)	English Language Development (ELD)
Mathematical Development (MATH)	Cognitive Development (COG)
Physical Development (PD)	Mathematical Development (MATH)
Health (HLTH)	Physical Development (PD)
	Health (HLTH)