

Room 3 Environment

Week of: Nov 4-Nov 8

<p>Library/Books</p> <p>Goldilocks</p> <p>Bumble Bees</p> <p>Miss Spider's Tea Party</p>	<p>Children's Interests</p> <p>Cars</p> <p>Bugs</p> <p>Digging/Small Shovels</p> <p>Making Play-Dough</p> <p>Making Letters (mail) out of paper</p>	<p>Science</p> <p>Cars</p> <p>Bugs</p> <p>Hollow Block Cart</p> <p>Binoculars</p>
<p>Art</p> <p>Play-dough</p> <p>Tempera Painting in the Art Studio</p> <p>Watercolor Painting</p>	<p>Blocks</p> <p>Hollow Blocks</p> <p>Unit Blocks</p> <p>Tree Blocks</p> <p>Construction Vehicles</p>	<p>Manipulatives</p> <p>Puzzles</p> <p>Small Unit Blocks</p> <p>Stackers</p>
<p>Music & Movement</p> <p>Slippery Fish</p> <p>Going on a Bear Hunt</p> <p>Updating our Music Area with the children's input & help</p>	<p>Dramatic Play</p> <p>Purses and Dresses</p> <p>Princesses</p> <p>Superheroes</p>	<p>Outside</p> <p>Our new water pump</p> <p>Building</p> <p>Loose Parts (tunnels/ramps/wooden balls)</p>

Desired Results Developmental Profile

Measure # 10 Friendship with Peers: Child forms increasingly closer relationships with certain peers, sharing experiences and activities.

Exploring: Child positively interacts with many peers.

Developing: Identifies another child as a friend or seeks a particular child with whom to play.

Building: Engages in social games and pretend play with a particular child.

Integrating: Prefers to play with a particular child who also expresses preference for him or her.