

Class PPPC of Anyon's "Social Class and the Hidden Curriculum of Work"

Step One: Preview: Read only the title of the piece, and look to see if there are any graphics, charts, pictures or section headings (look for things in bold or italics) briefly describe what you noticed when you previewed?

GROUP MIKE:

It looks like a good title, the title is also in *Italics*. Are social classes going to be involved? Title seems pretty vague but when we read it I think it will become clear.

Awesome group 1: I notice no graphics, it appears long. The title is bold and blue

Oscars: there is a sort of a short italicized preface, no pictures or graphics.

GROUP 3: The title has no bolded or italicized words, rather the entire title is italicized and in blue; there are no graphics or pictures.

Group 5: The title is written in italics and we can infer that by what the title says, she will be speaking about how social class effects learning.

Step Two: Predict: Write one sentence below briefly predicting what this article is about

GROUP MIKE:

Our prediction: What is the difference between private and public schools.

Oscars: This piece is about social class and the hidden curriculum of work

GROUP 3: Based off only the title, the article could be about how different social classes are educated differently as we previously have been learning about education, individuality and independence.

Awesome Group 1: I predict this article is about how social classes are instructed to think about themselves

Group 2:

Group 5: Same as step one. She will talk about how students learn in different types of environments and how schools teach their students.

Step Three: Pre-read: Read the first two paragraphs of this article and the last two paragraphs

GROUP MIKE:

Prediction is pretty close.

Oscars: it talks about the different behaviors and teaching methods between the social classes.

Group 5: the first two paragraphs are an introduction to what she'll be writing about. The last two paragraphs sum up how social classes are relevant when it comes to who benefits from certain teaching styles.

Step Four: Predict: Now that you read the beginning and the end of this piece, write another sentence or two about what this article is about--expand your original prediction in step 2 or change it.

GROUP MIKE:

We will stick to our original prediction, but we will add on to it.

Oscars: the different economical social classes can somewhat define how the students are going to be taught and how they are going to behave as well

Awesome Group1: This article is about how classes in different school districts and neighborhoods are taught to what the administrators believe the class of student should be able to become. The lower the income level (equating to class), the more emphasis there are on trades and the higher the income level (therefore higher class) the more emphasis there is on preparing students to be doctors and lawyers (post graduate work). Thus limiting students to the levels the administrators feel the classes of people should remain at.

Group 5: This article discusses what it means to learn in different socioeconomic classes. The observations made will show how not all education is equal.