

# Daily Routine Room 2 Fall 2013

# Morning Greeting

During morning greeting families and teachers can connect with one another and children can be welcomed into the day. Children wash their hands upon arrival with the help of their parents.

### Outdoor Exploration

Children spend time exploring important concepts and skills in a hands-on way. Much of this time involves children freely choosing what they want to do with the learning materials provided.

# Music & Movement

Children are invited to participate as a large group in songs and dance.

#### Snack

When we eat together we can connect socially and build language by having deep conversations with one another. We also learn math concepts when serving food and practice fine motor tasks.

# Díaper Changing and Toileting 10:00-11:00

This is a good opportunity for teachers and children to connect with each other. Children practice self-help skills and learn about their bodies.

### Indoor Exploration

Children spend time exploring important concepts and skills in a hands-on way. Much of this time involves children freely choosing what they want to do with the learning materials provided.

### Clean-up

This is a calming time of day, preparing us for the last group time. We involve children in the care of their environment as we do throughout the day.

# Language Opportunity

Children are invited to sit down in a group and listen to stories or sing songs with the teacher. This is when we build our caring community of learners. This is a time when we reflect on the day and say goodbye to everyone.

# Saying Goodbye

Families and teachers reconnect to talk about how the day went. Goodbyes are exchanged between families, children, and teachers. We look forward to the next day together!

This schedule is subject to change based upon the needs of the children and/or weather concerns.

# 9:45-10:00

### 10:00-11:00

### 11:00-11:15

11:15-11:30

11:15-11:30

8:30-9:30

9:30-9:45

7:30-8:30