

# Room 2 Environment Planning

Week of: October 14, 2013

<p><b>Art:</b>          Different size paper          Collage items          Colored Glue          Natural Materials</p> <p><i>New: watercolor cakes</i></p>	<p><b>Writing:</b>          Pencils          Markers          Paper          Envelopes          Glue Sticks</p> <p><i>New: Added stamps and encourage letter writing.</i></p>	<p><b>Science/Sensory:</b>          Sensory Tub: Sand and Scoopers</p> <p>Leaf Timeline          Study of wheat and yeast</p> <p>Sensory- tongs and pompoms  <i>New: put up tree study timeline.</i></p>	<p><b>Library:</b>          Books about animals, emotions, people around the world, transportation, potty learning books, numbers.</p> <p><i>New: Teachers will minimize books</i></p>	
<p><b>Manipulatives:</b>          Wooden Beads, Puzzles,  <i>New: train track and train</i></p>		<p><b>Blocks:</b>          Large hollow blocks, people, soft blocks, cardboard blocks, trucks, play house and furniture.  <i>New: tree cookies</i></p>	<p><b>Dramatic Play Area:</b>          Baking props          Mixing bowls, packing peanuts, pom poms  <i>New: adding real food containers</i></p>	
<p><b>Gross Motor:</b>          Tree cookies</p>	<p><b>Music Area:</b>          Ribbons          Xylophone          Shakers          Tambourines</p>	<p><b>Outdoors:</b>          Cooking utensils          Dramatic Play clothing          Balls          Blocks          Dinosaurs and cars</p> <p><i>New: Introducing leaves for painting in outdoor art area</i></p>	<p><b>Story Time:</b>  <u>I Went Walking</u></p>	<p><b>Music and Movement:</b>          "What If..."          *imaginary/symbolic play</p>

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