

# Art Area

- Markers
- Crayons
- Colored Paper
- Tempera Paints
- Collage Materials

LLD, ELD, COG, PD

# Science/Discovery

- Microscope
- Insect Specimens
- Nature Materials
- Prisms
- Balance

COG, MATH, PD, HLTH

# Manipulatives

Adding new puzzles and manipulatives through the course of the week focusing on sorting, counting and fine motor development

SSD, COG, MATH, PD

# Music/Movement

9.2.14

- Drum Set
- Xylophone
- Maracas
- \*\*Introducing rhythm sticks

SSD, LLD, ELD, COG, MATH, PD, HLTH

# Room 4 Environment Plans - "Environment as the Third Teacher"

## Library/Writing

- Pretend Lap tops
- Pencils
- Stickers
- Scissors
- \*\*Making small books

LLD, ELD, COG, PD

## Dramatic Play

- Kitchen
- Dress Up Clothes
- Purses
- Hats, Baby Care Items
- \*\*transforming to animal shelter

SSD, LLD, ELD, COG, PD

*This week's highlighted area...*

***We will be starting our classroom calendar***

***More gardening work***

***(Re)Introduce using the easel for painting***

***Transforming dramatic play area to animal shelter***

## Blocks/Construction

- Unit Blocks
- Small Wooden Blocks
- Bamboo Blocks
- \*\*Adding natural materials

SSD, COG, MATH, PD

## Outdoors

- Outdoor Art Studio
- Bikes
- Sand and Water Play
- \*\*cutting with scissors into sensory tubs

SSD, LLD, ELD, COG, PD, HLTH

Self and Social Development (SSD)
Language and Literacy Development (LLD)
English Language Development (ELD)
Cognitive Development (COG)
Mathematical Development (MATH)
Physical Development (PD)
Health (HLTH)