

Room 1 Environment Plans-“Environment as the Third Teacher”

September 22, 2014

Manipulatives	Dramatic Play	Music	Library Area	Discovery/Science	Blocks
<p>We would like to add twigs, pipe cleaners, and string for lacing the napkin rings. We plan to highlight this area during Open House. We will also remove the shape sorter and demonstrate nesting cups.</p>	<p>We added an empty toasted oat cereal box and would like to add more real food items. We would like to invite families to bring in the food containers.</p>	<p>Add castanets, bells, tambourines. Start to play the Freeze Dance more. Add visuals for the dinosaur and fish songs.</p>	<p>We are going to change out some of the books and look for more books in a variety of languages: Spanish, French, American Sign Language, and Chinese.</p>	<p>We would like to add different bottles with items in them that children can shake and explore (sensory bottles). We would like to explore seeds (e.g., sprouting beans in baggies).</p>	<p>The children are using the blocks we have. They had an interest in trains, so we would like to add trains and maybe add tracks later.</p>
<p>Physical Development (PD) Cognitive Development (COG)</p>	<p>Self and Social Development (SSD) Language and Literacy Development (LLD)</p>	<p>Self and Social Development (SSD) Mathematical Development (MATH)</p>	<p>English Language Development (ELD) Language and Literacy Development (LLD)</p>	<p>Mathematical Development (MATH) Cognitive Development (COG)</p>	<p>Cognitive Development (COG) Mathematical Development (MATH)</p>

<p>Writing Area</p> <p>The mirror has brought more attention to the area. We also added our “Who is At School Today?” board. This is like a sign-in board in older rooms. Children can identify their photos and see the printed names above them.</p>	<p>Art</p> <p>We would like to add “Reusable Rubbish” to the art area. This is where children can glue items that would typically be recycled together and on a canvas (such as paper). Things like large lids and yogurt cups will be requested from families to help stock this area.</p>	<p>Sensory Tub</p> <p>The children are exploring the water with a ladle and an ice cream scoop. We would like to add more of these items and will request them from families as donations.</p>	<p>Outdoor Area</p> <p>The children have been interested in the bark on the tree. We want to encourage them to collect nature items from the ground. We will add containers and photos of natural items for collecting. We want to add a tub of water and kitchen items in the sand for a sand kitchen. We are looking for new blocks, too.</p>	<p>Special Activity:</p> <p>To build on the language exploration in the library, we would like to sing “Head, Shoulders, Knees, and Toes” in a variety of languages (e.g., French, Spanish). We read our journal books at the end of the day.</p>
<p>Language and Literacy Development (LLD)</p> <p>Self and Social Development (SSD)</p>	<p>Self and Social Development (SSD)</p> <p>Cognitive Development (COG)</p>	<p>Physical Development (PD)</p> <p>Cognitive Development (COG)</p>	<p>Health (HLTH)</p> <p>Physical Development (PD)</p>	<p>Mathematical Development (MATH)</p> <p>Cognitive Development (COG)</p>

Infant/ Toddler DRDP	Preschool DRDP
Self and Social Development (SSD)	Self and Social Development (SSD)
Language and Literacy Development (LLD)	Language and Literacy Development (LLD)
Cognitive Development (COG)	English Language Development (ELD)
Mathematical Development (MATH)	Cognitive Development (COG)
Physical Development (PD)	Mathematical Development (MATH)
Health (HLTH)	Physical Development (PD)
	Health (HLTH)